

## Most Holy Trinity, Year B - RCLB Lectionary



Lectionary: 166B

Read the Gospel: Matthew 28:16-20

### **Gospel Summary**

Today's Gospel passage is the conclusion of Matthew's Gospel. In the Bible, this event is titled The Commissioning of the Disciples. They are indeed commissioned to make disciples of all nations, to baptize, and to teach to others what Christ has taught them. Jesus promised that he would always be with them as they carried out the mission of the Church.

#### **Reflection for Parents**

As parents, we are commissioned by the Church to be the first and most significant teachers of the faith for our children. We present our children to the Church for Baptism, we teach them the Commandments, and we share with them the Good News of Jesus Christ. We show them how to live as Christ's disciples in the world today. In this way the Church on Earth grows and is strengthened. Take time this week to think about how you are fulfilling your commission to be the first and foremost teacher of the faith for your child. What more can you do to fulfill your role?

# **Bringing the Good News Into Your Family**

This solemnity celebrates the Holy Trinity—God the Father, God the Son, and God the Holy Spirit. Work together to create a Holy Trinity mobile. Invite family members to use small squares or circles of construction paper to draw symbols for the Persons of the Holy Trinity. For example, you might draw favorite parts of creation to symbolize God the Father, a cross to represent God the Son, and a dove or a flame to symbolize God the Holy Spirit. Write the title "The Holy Trinity" in one square or circle. Use yarn and dowels or coat hangers to create your mobile. Hang the mobile in a place where all family members will see it and will be reminded to celebrate the work of the Holy Trinity.

#### **Discussion Starters**

- 1. God has given me the power to . . .
- 2. I think that one of God's most important commandments is . . . because . . .
- 3. When I hear that Jesus is with me always, it makes me feel . . .